

## About Your Teacher

### Educational Philosophy

I believe that all students can learn and be successful. My goal is to help each student believe in themselves and to reach their full potential. My job is to help facilitate learning and to guide students to reach academic success.

*“It is our choices ~ not our abilities that show what we truly are”*



I was born and raised in the Twin Falls area. I grew up in Buhl, Idaho where I enjoyed an active childhood. I enjoyed participating in sporting events all throughout my youth. I enjoy coaching and have coached summer softball in the past. I am a huge Boise State football fan and try to make as many games as possible. Participating, coaching, and watching athletic events are what I enjoy doing with my free time.

Education plays an important role in my life. I graduated from Buhl High School in 2005. After graduation, I received my Associates Degree in History Secondary Education from the College of Southern Idaho. I then attended Boise State University where I graduated with my Bachelor of Arts Degree in History/Social Studies Secondary Education in 2010. In 2014, I completed my first graduate degree at Northwest Nazarene University, where I obtained a Masters of Education Degree in Educational Leadership. In 2018, I completed my Educational Specialist Degree in Leadership and Organizational Development. I am currently working toward my Ph.D. in Educational Leadership at Northwest Nazarene University.

I currently teach AVID 12 and U.S. History 11 at Capital High School. I have a passion for teaching and believe ALL students can learn and be successful. I enjoy facilitating class discussion and engaging students in higher order thinking. I am excited about this upcoming year!

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## United States History 11 (Since 1900)

Capital High School  
2019-2020



*“Education is not preparation for life; education is life itself”*

*~John Dewey*

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## Course Overview

This course is the second year of a two year study of United States history. U.S. History 11 is an in-depth exploration of the American experience during the 20<sup>th</sup> century. First semester includes the Gilded Age, followed by a survey of U.S. history from 1900 to 1939. The second semester opens with the study of the Second World War and concludes with an analysis contemporary issues and events.

## Course Units

### First Semester

- Unit 1: Age of Innovation and Industry**
- Unit 2: Immigration and the Progressive Era**
- Unit 3: Imperialism**
- Unit 4: The First World War**
- Unit 5: The Roaring Twenties**
- Unit 6: Great Depression and New Deal**

### Second Semester

- Unit 7: The Second World War**
- Unit 8: The 1950's & the Early Cold War**
- Unit 9: Civil Rights and The Sixties**
- Unit 10: Vietnam Aftermath and the Seventies**
- Unit 11: The Eighties & Reagan Revolution**
- Unit 12: Framing the Present**

## Class Rules

1. Respect yourself
2. Respect others
3. Respect your school

## Major Course Projects/Assignments

Students will assess after each unit. In addition, individual and group projects, essays, performance tasks, and daily work centered on the course categories will be assigned. Each semester will conclude with an End of Course Exam.

## Assessment and Grading Plan

Below is the breakdown of how grades are calculated in this class:

Core Knowledge=25%  
 Historical Thinking=25%  
 Historical Argumentation=25%  
 Historical Source Analysis=25%

EOC=10% of Semester Grade

## Components of the Grade

Each assessment component will be assigned follow the 4 point grading scale and can be weighed more heavily depending on the complexity of the task.

## Grading Scale

Letter Grade	4 Point Scale	Percent
A	4.0	100
A	3.5	90
B	3.0	85
B	2.5	80
C	2.0	75
C	1.5	70
D	1.0	65
D	0.5	60
F	0	50

## Policy for Re-Doing Work

Students are encouraged to reassess assignments/exams. The goal of the course is mastery, so a second attempt is allowed. However, students are to schedule reassessments on their own time. In addition students will be given additional practice that must be completed before the reassessment is scheduled. The rescheduled reassessment must occur within 10 school days of the original assessment date. All course work will be accepted up to one week before the end of the semester.

## Opportunities for Extra Help

Instructor is available for extra help before school, during most lunch periods and afterschool. Additional times are available upon request.